Weekly Work Plan Mr. Faris' Class

8/29/22-9/2/22　　　　　　　　　　　Name: _____

Use x for work completed/Circle other choices	
Yes/No	Turned in Thursday Folder
IXL Language Arts Lessons	
	Monday
	Tuesday
	Wednesday
	Thursday
	Friday
Math Groups	
	Lesson:
	Lesson:
	Lesson:
	Test:
Reading	
Lit. Book:	**Pgs:**
1 2 3 4 5	Reading Groups- Reading Aloud
1 2 3 4 5	Reading Groups- Participation in Discussions
1 2 3 4 5	Reading Groups- Packet Work/Writing
Yes/No	Turned in Weekly Reading Log #2
Writing	
1 2 3 4 5	Writing- Blog/s Responses
1 2 3 4 5	Writing Class Participation/Attention
1 2 3 4 5	Writing Class Effort on Assignments
1 2 3 4 5	Cursive Handwriting 1/2/3 Pages
Class Commitment	
1 2 3 4 5	Focused on Helpful Thoughts
1 2 3 4 5	Focused on Listening/Attention
1 2 3 4 5	Focused on My Own Space
1 2 3 4 5	Focused on My Class Job
Specials Behavior	
1 2 3 4 5	PE
1 2 3 4 5	Music
1 2 3 4 5	Recess
Citizenship and Work Habits	
1 2 3 4 5	Helpful to Others- Courtesy and Empathy
1 2 3 4 5	Stayed on Task- Responsibility
1 2 3 4 5	Completed All Work- Perseverance
1 2 3 4 5	Organization of Cubby and Belongings
1 2 3 4 5	Participated in Class Meetings- Citizenship
1 2 3 4 5	Self Regulation- Composure

Make Up Work	
	A Ball About Me
	MAPs Assessments
	Group Procedure Poster
Miscellaneous Work- 2-5 times a week	
M T W Th F	SSR/Read Aloud/Buddy Reading
M T W Th F	Typing Practice
M T W Th F	Multiplication Practice/Math CBM
M T W Th F	Journal Responses/Bucket Filling
M T W Th F	Geography Practice
Science/Social Studies	
Social Studies	
	Group Procedure Poster Sharing
Science	
	Intro to Leave No Trace
	Menu Planning
Goals/Evaluation	
Weekly Goal	
Self-Evaluation	
Responsible for class tools and belongings:	
0-1-2-3-4	
Appropriate playground behavior:	
0-1-2-3-4	
Works independently:	
0-1-2-3-4	
Participates in class discussions:	
0-1-2-3-4	
Completes homework:	
0-1-2-3-4	
Rate your effort this week.	
1 2 3 4 5 6 7 8 9 10	
Buddy Signature	