Weekly Work Plan Mr. Faris' Class

Use x for work completed/Circle other choices

9/19/22-9/23/22 Name:

IXL Language Arts Lessons				
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Math Groups				
Lesson:				
Lesson:	Lesson:			
Lesson:	Lesson:			
Lesson:				
Test:				
Reading				
Lit. Book: Pgs:				
1 2 3 4 5 Reading Groups- Reading Aloud				
1 2 3 4 5 Reading Groups- Participation in Discussion	ons			
1 2 3 4 5 Reading Groups- Packet Work/Writing				
Yes/No Turned in Weekly Reading Log #4				
Writing				
1 2 3 4 5 Writing- Blog/s Responses				
1 2 3 4 5 Writing Class Participation/Attention				
1 2 3 4 5 Writing Class Effort on Assignments				
1 2 3 4 5 Writing Class Effort on Assignments 1 2 3 4 5 Cursive Handwriting 1/2/3 Pages				
1 2 3 4 5 Cursive Handwriting 1/2/3 Pages				
1 2 3 4 5 Cursive Handwriting 1/2/3 Pages Class Commitment				
1 2 3 4 5 Cursive Handwriting 1/2/3 Pages Class Commitment 1 2 3 4 5 Focused on Helpful Thoughts				
Class Commitment 1 2 3 4 5 Focused on Helpful Thoughts 1 2 3 4 5 Focused on Listening/Attention				
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					Make Up Work	
					LNT 7 Principles in Science Journal	
					Cursive	
					IXL Lessons	
					Missing Math Lessons	
					Literature Group Work	
		Mis	scel	lane	ous Work- 2-5 times a week	
Μ	Т	W	Th	F	SSR/Read Aloud/Buddy Reading	
Μ	Т	W	Th	F	Typing Practice	
М	Т	W	Th	F	Multiplication Practice/Math CBM	
М	Т	W	Th	F	Journal Responses/Bucket Filling	
Μ	Τ	W	Th	F	Geography Practice	
Science/Social Studies						
Social Studies						
					Planning School Assembly	
					Practicing School Assembly	
Sci	end	ce				
					Intro to Simple Machines	
					Goals/Evaluation	
					Weekly Goal	
Self-Evaluation						
Responsible for class tools and belongings:						
0-1-2-3-4						
Appropriate playground behavior:						
0-1-2-3-4						
Works independently:						
0-1-2-3-4						
			Р	artici	pates in class discussions:	
					0-1-2-3-4	
Completes homework:						
0-1-2-3-4						
Rate your effort this week.						
1 2 3 4 5 6 7 8 9 10						
			1	۷ .	3 + 3 0 / 6 9 10	
Ві	udo	ly Si	igna	ture		