Weekly Work Plan Mr. Faris' Class

Use x for work completed/Circle other choices

10/10/22-10/13/22 Name:

Yes/No	Turned in Thursday Folder
103/110	IXL Language Arts Lessons
	Monday
	Tuesday
	Wednesday
	Thursday
	Friday
	Math Groups
	Lesson:
	Lesson:
	Lesson:
	Lesson:
	Test:
	Reading
Lit. Book:	Pgs:
1 2 3 4 5	Reading Groups- Reading Aloud
1 2 3 4 5	Reading Groups- Participation in Discussions
1 2 3 4 5	Reading Groups- Packet Work/Writing
Yes/No	Turned in Weekly Reading Log #8
	Writing
1 2 3 4 5	Writing- Blog/s Responses
1 2 3 4 5	Writing Class Participation/Attention
1 2 3 4 5	Writing Class Effort on Assignments
1 2 3 4 5	Cursive Handwriting 1/2/3 Pages
	Class Commitment
1 2 3 4 5	Focused on Helpful Thoughts
1 2 3 4 5	Focused on Listening/Attention
1 2 3 4 5	Focused on My Own Space
1 2 3 4 5	Focused on My Class Job
	Specials Behavior
1 2 3 4 5	PE
1 2 3 4 5	Music
1 2 3 4 5	Recess
	Citizenship and Work Habits
1 2 3 4 5	Helpful to Others- Courtesy and Empathy
1 2 3 4 5	Stayed on Task- Responsibility
1 2 3 4 5	Completed All Work- Perseverance
1 2 3 4 5	Organization of Cubby and Belongings
1 2 3 4 5	Participated in Class Meetings- Citizenship Self Regulation- Composure
1 2 3 4 5	

					Make Up Work		
					Square 1 Art		
					Cursive		
					IXL Lessons		
					Missing Math Lessons		
					Literature Group Work		
					·		
		Mis	scel	lane	ous Work- 2-5 times a week		
Μ	Τ	W	Th	F	SSR/Read Aloud/Buddy Reading		
М	Т	W	Th	F	Typing Practice		
М		W		F	Multiplication Practice/Math CBM		
М	Τ	W	Th	F	Journal Responses/Bucket Filling		
М	Τ	W	Th	F	Geography Practice		
				Sc	ience/Social Studies		
Sci	end	ce					
					Finish Simple Machines Foldable		
					Complete Test		
					Goals/Evaluation		
					Weekly Goal		
	Salf-Evaluation						
		Re	spoi	nsible	Self-Evaluation e for class tools and belongings:		
		Re	spoi	nsible			
		Re	spoi	nsible	e for class tools and belongings:		
		Re			e for class tools and belongings:		
		Re			e for class tools and belongings: 0-1-2-3-4		
		Re		prop	e for class tools and belongings: 0-1-2-3-4 priate playground behavior: 0-1-2-3-4		
		Re		prop	e for class tools and belongings: 0-1-2-3-4 oriate playground behavior: 0-1-2-3-4 Vorks independently:		
		Re		prop	e for class tools and belongings: 0-1-2-3-4 priate playground behavior: 0-1-2-3-4		
		Re	Ap	oprop V	oriate playground behavior: 0-1-2-3-4 oriate playground behavior: 0-1-2-3-4 Vorks independently: 0-1-2-3-4		
		Re	Ap	oprop V	e for class tools and belongings: 0-1-2-3-4 priate playground behavior: 0-1-2-3-4 Vorks independently: 0-1-2-3-4 ipates in class discussions:		
		Re	Ap	oprop V	oriate playground behavior: 0-1-2-3-4 oriate playground behavior: 0-1-2-3-4 Vorks independently: 0-1-2-3-4		
		Re	Ap	oprop V artic	e for class tools and belongings: 0-1-2-3-4 priate playground behavior: 0-1-2-3-4 Vorks independently: 0-1-2-3-4 ipates in class discussions: 0-1-2-3-4		
		Re	Ap	oprop V artic	e for class tools and belongings: 0-1-2-3-4 priate playground behavior: 0-1-2-3-4 Vorks independently: 0-1-2-3-4 ipates in class discussions: 0-1-2-3-4 completes homework:		
		Re	Ap	oprop V artic	e for class tools and belongings: 0-1-2-3-4 priate playground behavior: 0-1-2-3-4 Vorks independently: 0-1-2-3-4 ipates in class discussions: 0-1-2-3-4		
		Re	Ap	V Vartic	e for class tools and belongings: 0-1-2-3-4 priate playground behavior: 0-1-2-3-4 Vorks independently: 0-1-2-3-4 ipates in class discussions: 0-1-2-3-4 ompletes homework: 0-1-2-3-4		
		Re	Ar P	V V C C C Rate	e for class tools and belongings: 0-1-2-3-4 priate playground behavior: 0-1-2-3-4 Vorks independently: 0-1-2-3-4 ipates in class discussions: 0-1-2-3-4 ompletes homework: 0-1-2-3-4 e your effort this week.		
		Re	Ap	V Vartic	e for class tools and belongings: 0-1-2-3-4 priate playground behavior: 0-1-2-3-4 Vorks independently: 0-1-2-3-4 ipates in class discussions: 0-1-2-3-4 ompletes homework: 0-1-2-3-4		