## Weekly Work Plan Mr. Faris' Class

10/3/22-10/7/22 Name:

| Use x       | for work completed/Circle other choices      |  |
|-------------|--|--|
| Yes/No      | Turned in Thursday Folder                    |  |
|             | IXL Language Arts Lessons                    |  |
|             | Monday                                       |  |
|             | Tuesday                                      |  |
|             | Wednesday                                    |  |
|             | Thursday                                     |  |
|             | Friday                                       |  |
| Math Groups |  |  |
|             | Lesson:                                      |  |
|             | Test:  |  |
| Reading     |  |  |
| Lit. Book:  | Pgs:   |  |
| 1 2 3 4 5   | Reading Groups- Reading Aloud                |  |
| 1 2 3 4 5   | Reading Groups- Participation in Discussions |  |
| 1 2 3 4 5   | Reading Groups- Packet Work/Writing          |  |
|             |  |  |
| Yes/No      | Turned in Weekly Reading Log #7              |  |
|             | Writing                                      |  |
| 1 2 3 4 5   | Writing- Blog/s Responses                    |  |
| 1 2 3 4 5   | Writing Class Participation/Attention        |  |
| 1 2 3 4 5   | Writing Class Effort on Assignments          |  |
| 1 2 3 4 5   | Cursive Handwriting 1/2/3 Pages              |  |
|             |  |  |
|             | Class Commitment                             |  |
| 1 2 3 4 5   | Focused on Helpful Thoughts                  |  |
| 1 2 3 4 5   | Focused on Listening/Attention               |  |
| 1 2 3 4 5   | Focused on My Own Space                      |  |
| 1 2 3 4 5   | Focused on My Class Job                      |  |
|             | Specials Behavior                            |  |
| 1 2 3 4 5   | PE   |  |
| 1 2 3 4 5   | Music  |  |
| 1 2 3 4 5   | Recess                                       |  |
|             | Citizen alsin and Warls Hallite              |  |
| 4 2 2 4 5   | Citizenship and Work Habits                  |  |
| 1 2 3 4 5   | Helpful to Others- Courtesy and Empathy      |  |
| 1 2 3 4 5   | Stayed on Task- Responsibility               |  |
| 1 2 3 4 5   | Completed All Work- Perseverance             |  |
| 1 2 3 4 5   | Organization of Cubby and Belongings         |  |
| 1 2 3 4 5   | Participated in Class Meetings- Citizenship  |  |
| 1 2 3 4 5   | Self Regulation- Composure                   |  |

|   | Make Up Work                     |  |  |
|---|----------------------------------|--|--|
|   | Simple Machine Notes             |  |  |
|   | Cursive                          |  |  |
|   | IXL Lessons                      |  |  |
|   | Missing Math Lessons             |  |  |
|   | Literature Group Work            |  |  |
|   |                                  |  |  |
| Miscellaneous Work- 2-5 times a week        |                                  |  |  |
|   |                                  |  |  |
| M T W Th F                                  | SSR/Read Aloud/Buddy Reading     |  |  |
| M T W Th F                                  | Typing Practice                  |  |  |
| M T W Th F                                  | Multiplication Practice/Math CBM |  |  |
| M T W Th F                                  | Journal Responses/Bucket Filling |  |  |
| M T W Th F                                  | Geography Practice               |  |  |
| Sci   | ence/Social Studies              |  |  |
| Science                                     |                                  |  |  |
|   | Complete Physics Notes           |  |  |
|   | Begin Physics Foldable           |  |  |
| Art   |                                  |  |  |
|   | Square 1 Art                     |  |  |
|   | Goals/Evaluation                 |  |  |
|   | Weekly Goal                      |  |  |
|   |                                  |  |  |
| Self-Evaluation                             |                                  |  |  |
| Responsible for class tools and belongings: |                                  |  |  |
| 0-1-2-3-4                                   |                                  |  |  |
|   |                                  |  |  |
| Appropriate playground behavior:            |                                  |  |  |
| 0-1-2-3-4                                   |                                  |  |  |
|   |                                  |  |  |
| Works independently:                        |                                  |  |  |
| 0-1-2-3-4                                   |                                  |  |  |
|   |                                  |  |  |
| Participates in class discussions:          |                                  |  |  |
| 0-1-2-3-4                                   |                                  |  |  |
|   |                                  |  |  |
| Completes homework:                         |                                  |  |  |
| 0-1-2-3-4                                   |                                  |  |  |
|   |                                  |  |  |
| Rate your effort this week.                 |                                  |  |  |
|   | 3 4 5 6 7 8 9 10                 |  |  |
| Buddy Signature                             |                                  |  |  |