## Weekly Work Plan Mr. Faris' Class

11/7/22-11/11/22 Name:

| Use x for work completed/Circle other choices |  |  |
|---|--|--|
| Yes/No  | Turned in Thursday Folder                    |  |
|   | IXL Language Arts Lessons                    |  |
|   | Monday                                       |  |
|   | Tuesday                                      |  |
|   | Wednesday                                    |  |
|   | Thursday                                     |  |
|   | Friday                                       |  |
| Math Groups                                   |  |  |
|   | Lesson:                                      |  |
|   | Test:  |  |
|   | Reading                                      |  |
| Lit. Book:                                    | Pgs:   |  |
| 1 2 3 4 5                                     | Reading Groups- Reading Aloud                |  |
| 1 2 3 4 5                                     | Reading Groups- Participation in Discussions |  |
| 1 2 3 4 5                                     | Reading Groups- Packet Work/Writing          |  |
|   |  |  |
| Yes/No  | No Reading Log- P/T Conferences              |  |
|   | Writing                                      |  |
| 1 2 3 4 5                                     | Writing- Blog/s Responses                    |  |
| 1 2 3 4 5                                     | Writing Class Participation/Attention        |  |
| 1 2 3 4 5                                     | Writing Class Effort on Assignments          |  |
| 1 2 3 4 5                                     | Cursive Handwriting 1/2/3 Pages              |  |
|   |  |  |
|   | Class Commitment                             |  |
| 1 2 3 4 5                                     | Focused on Helpful Thoughts                  |  |
| 1 2 3 4 5                                     | Focused on Listening/Attention               |  |
| 1 2 3 4 5                                     | Focused on My Own Space                      |  |
| 1 2 3 4 5                                     | Focused on My Class Job                      |  |
| 4 2 2 4 5                                     | Specials Behavior                            |  |
| 1 2 3 4 5                                     | PE .   |  |
| 1 2 3 4 5                                     | Music  |  |
| 1 2 3 4 5                                     | Recess                                       |  |
|   | O'':   |  |
| 1 2 2 4 5                                     | Citizenship and Work Habits                  |  |
| 1 2 3 4 5                                     | Helpful to Others- Courtesy and Empathy      |  |
| 1 2 3 4 5                                     | Stayed on Task- Responsibility               |  |
| 1 2 3 4 5                                     | Completed All Work- Perseverance             |  |
| 1 2 3 4 5                                     | Organization of Cubby and Belongings         |  |
| 1 2 3 4 5                                     | Participated in Class Meetings- Citizenship  |  |
| 1 2 3 4 5                                     | Self Regulation- Composure                   |  |

|   | Make Up Work                     |  |  |
|---|----------------------------------|--|--|
|   | 13 Colonies Dossier              |  |  |
|   | Cursive                          |  |  |
|   | IXL Lessons                      |  |  |
|   | Missing Math Lessons             |  |  |
|   | Literature Group Work            |  |  |
|   |                                  |  |  |
| Miscellane                                  | ous Work- 2-5 times a week       |  |  |
|   |                                  |  |  |
| M T W Th F                                  | SSR/Read Aloud/Buddy Reading     |  |  |
| M T W Th F                                  | Typing Practice                  |  |  |
| M T W Th F                                  | Multiplication Practice/Math CBM |  |  |
| M T W Th F                                  | Journal Responses/Bucket Filling |  |  |
| M T W Th F                                  | Geography Practice               |  |  |
|   | ence/Social Studies              |  |  |
| Social Studies                              |                                  |  |  |
|   | Complete 13 Colonies Dossier     |  |  |
|   | Read Kids Discover Colonial Am.  |  |  |
|   |                                  |  |  |
|   |                                  |  |  |
|   | Goals/Evaluation                 |  |  |
|   | Weekly Goal                      |  |  |
|   | ,                                |  |  |
|   |                                  |  |  |
| Self-Evaluation                             |                                  |  |  |
| Responsible for class tools and belongings: |                                  |  |  |
| 0-1-2-3-4                                   |                                  |  |  |
|   |                                  |  |  |
| Appropriate playground behavior:            |                                  |  |  |
| 0-1-2-3-4                                   |                                  |  |  |
| 01234                                       |                                  |  |  |
| Works independently:                        |                                  |  |  |
| 0-1-2-3-4                                   |                                  |  |  |
| , , , , , , , , , , , , , , , , , , ,       |                                  |  |  |
| Participates in class discussions:          |                                  |  |  |
| 0-1-2-3-4                                   |                                  |  |  |
| 01234                                       |                                  |  |  |
| Completes homework:                         |                                  |  |  |
| 0-1-2-3-4                                   |                                  |  |  |
| 01237                                       |                                  |  |  |
| Rate your effort this week.                 |                                  |  |  |
|   | 3 4 5 6 7 8 9 10                 |  |  |
| Buddy Signature                             |                                  |  |  |
| ,   |                                  |  |  |