## Weekly Work Plan Mr. Faris' Class

**3/27/23-3/31/23** Name:

| Use x for work completed/Circle other choices |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| Yes/No  | Turned in Thursday Folder                                  |  |  |  |  |  |
|   | IXL Language Arts Lessons                                  |  |  |  |  |  |
|   | Monday   |  |  |  |  |  |
|   | Tuesday  |  |  |  |  |  |
|   | Wednesday  |  |  |  |  |  |
|   | Thursday   |  |  |  |  |  |
|   | Friday   |  |  |  |  |  |
|   | Math Groups  |  |  |  |  |  |
|   | Lesson:  |  |  |  |  |  |
|   | Lesson:  |  |  |  |  |  |
|   | Lesson:  |  |  |  |  |  |
|   | Lesson:  |  |  |  |  |  |
|   | Test:  |  |  |  |  |  |
|   | Reading  |  |  |  |  |  |
| Lit. Book:                                    | Pgs:   |  |  |  |  |  |
| 1 2 3 4 5                                     | Reading Groups- Reading Aloud                              |  |  |  |  |  |
| 1 2 3 4 5                                     | Reading Groups- Participation in Discussions               |  |  |  |  |  |
| 1 2 3 4 5                                     | Reading Groups- Packet Work/Writing                        |  |  |  |  |  |
|   |  |  |  |  |  |  |
| Yes/No  | Reading Log #22  |  |  |  |  |  |
|   | Writing  |  |  |  |  |  |
| 1 2 3 4 5                                     | Writing- Blog/s Responses                                  |  |  |  |  |  |
| 1 2 3 4 5                                     | Writing Class Participation/Attention                      |  |  |  |  |  |
| 1 2 3 4 5                                     | Writing Class Effort on Assignments                        |  |  |  |  |  |
| 1 2 3 4 5                                     | Cursive Handwriting 1/2/3 Pages                            |  |  |  |  |  |
|   | Olaca Oswanitasant   |  |  |  |  |  |
| 1 2 2 4 5                                     | Class Commitment   |  |  |  |  |  |
| 1 2 3 4 5                                     | Focused on Helpful Thoughts Focused on Listening/Attention |  |  |  |  |  |
| 1 2 3 4 5                                     | Focused on My Own Space                                    |  |  |  |  |  |
| 1 2 3 4 5                                     | Focused on My Class Job                                    |  |  |  |  |  |
| 1 2 3 4 3                                     | Specials Behavior  |  |  |  |  |  |
| 1 2 3 4 5                                     | PE   |  |  |  |  |  |
| 1 2 3 4 5                                     | Music  |  |  |  |  |  |
| 1 2 3 4 5                                     | Recess   |  |  |  |  |  |
| 12343   | necess .   |  |  |  |  |  |
|   | Citizenship and Work Habits                                |  |  |  |  |  |
| 1 2 3 4 5                                     | Helpful to Others- Courtesy and Empathy                    |  |  |  |  |  |
| 1 2 3 4 5                                     | Stayed on Task- Responsibility                             |  |  |  |  |  |
| 1 2 3 4 5                                     | Completed All Work- Perseverance                           |  |  |  |  |  |
| 1 2 3 4 5                                     | Organization of Cubby and Belongings                       |  |  |  |  |  |
| 1 2 3 4 5                                     | Participated in Class Meetings- Citizenship                |  |  |  |  |  |
| 1 2 3 4 5                                     | Self Regulation- Composure                                 |  |  |  |  |  |
|   | 0  |  |  |  |  |  |

|   |                      |      |      |        | Make Up Work                     |  |  |
|---|----------------------|------|------|--------|----------------------------------|--|--|
|   |                      |      |      |        | IXL Lessons                      |  |  |
|   |                      |      |      |        | Missing Math Lessons             |  |  |
|   |                      |      |      |        | Fab Four Phylum Notes            |  |  |
|   |                      |      |      |        | Writing Work                     |  |  |
|   |                      |      |      |        | Reading Group Work               |  |  |
|   |                      |      |      |        | reduing Group Work               |  |  |
|   |                      | Mis  | scel | lane   | ous Work- 2-5 times a week       |  |  |
|   |                      |      |      |        |                                  |  |  |
| М   | Т                    | W    | Th   | F      | SSR/Read Aloud/Buddy Reading     |  |  |
| М   | Т                    | W    | Th   | F      | Typing Practice                  |  |  |
| М   | Т                    | W    | Th   | F      | Multiplication Practice/Math CBM |  |  |
| М   | Т                    | W    | Th   | F      | Journal Responses/Bucket Filling |  |  |
| М   | Т                    | W    | Th   | F      | Geography Practice               |  |  |
| Science/Social Studies                      |                      |      |      |        |                                  |  |  |
| Science                                     |                      |      |      |        |                                  |  |  |
|   |                      |      |      |        | Fab Four Phylum Notes            |  |  |
|   |                      |      |      |        | Peterson Bay Notes               |  |  |
| Tes   | st P                 | ract | ice  |        |                                  |  |  |
|   |                      |      |      |        | Online Tools/Practice Tests      |  |  |
|   |                      |      |      |        | Goals/Evaluation                 |  |  |
|   |                      |      |      |        | Weekly Goal                      |  |  |
|   |                      |      |      |        |                                  |  |  |
| Self-Evaluation                             |                      |      |      |        |                                  |  |  |
| Responsible for class tools and belongings: |                      |      |      |        |                                  |  |  |
| 0-1-2-3-4                                   |                      |      |      |        |                                  |  |  |
|   |                      |      |      |        |                                  |  |  |
| Appropriate playground behavior:            |                      |      |      |        |                                  |  |  |
| 0-1-2-3-4                                   |                      |      |      |        |                                  |  |  |
|   |                      |      |      |        |                                  |  |  |
|   | Works independently: |      |      |        |                                  |  |  |
| 0-1-2-3-4                                   |                      |      |      |        |                                  |  |  |
|   |                      |      |      |        |                                  |  |  |
|   |                      |      | P    | artici | pates in class discussions:      |  |  |
|   |                      |      |      |        | 0-1-2-3-4                        |  |  |
|   |                      |      |      |        |                                  |  |  |
| Completes homework:                         |                      |      |      |        |                                  |  |  |
| 0-1-2-3-4                                   |                      |      |      |        |                                  |  |  |
|   |                      |      |      |        |                                  |  |  |
| Rate your effort this week.                 |                      |      |      |        |                                  |  |  |
|   |                      |      | 1    | 2 :    | 3 4 5 6 7 8 9 10                 |  |  |
| В   | Buddy Signature      |      |      |        |                                  |  |  |